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ABSTRACT

This document was developed to assist school, administrative, and state department staff to better understand the links and commonalities of requirements across the title programs in the Elementary and Secondary Education Act (ESEA) as amended by the Improving America's Schools Act of 1994. Title I includes Part A, Basic Program; Part B, Even Start; Part C, Migratory Children; Part D, At-Risk Children and Youth; and Part E, Federal Evaluations, Demonstrations, and Transition Projects. The other titles in ESEA are Title II, Eisenhower Math and Science; Title III, Technology; Title IV, Safe and Drug-Free; Title V, Promoting Equity; Title VI, Innovative Programs; Title VII, Bilingual; Title VIII, Impact Aid; and Title IX, Indian Education. Nine categories were used for the cross-program analysis: accountability, information dissemination, instructional program, needs assessment, parent involvement, professional development, reporting, staff qualifications, and target groups. ESEA titles and their parts were examined for specific requirements in each of those categories and citations were made. The citation indicates the part of the title (if there is more than one part), the section number and name, and the subsection of the requirement. In most cases, the exact language of the regulation is used, except when there are large sections related to the citation. (SV)

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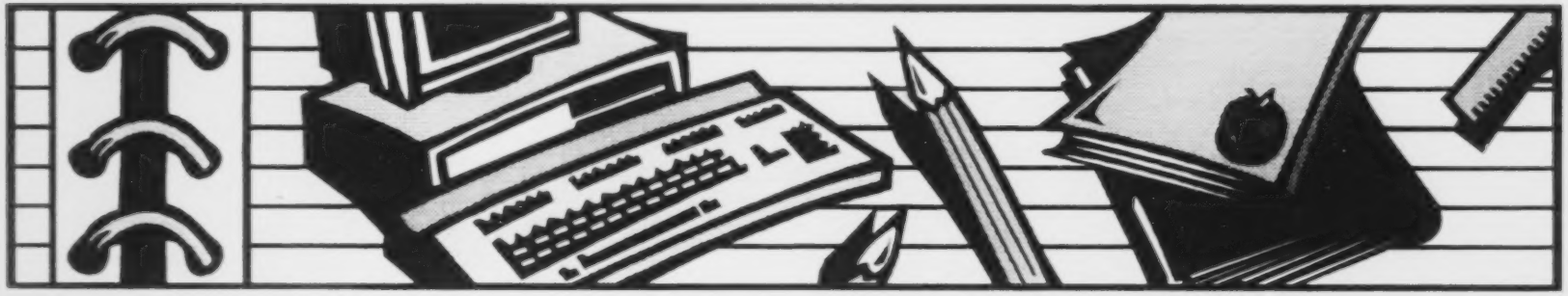

Cross-Program Analysis

Links and Commonalities Among IASA Programs

Developed by Rita Hale

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Northwest Regional Educational Laboratory's Comprehensive Center, Region X

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Cross-Program Analysis

Links and Commonalities Among IASA Programs

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Acknowledgments

The materials in this document reflect the combined efforts of several people. Initially a request came to the Northwest Regional Educational Laboratory's Comprehensive Center for the development of-a cross-program analysis of ESEA Title programs for Washington educators. This grew into a much larger document. It is our hope to disseminate this document widely throughout the region, and we will share it with the other 14 Comprehensive Centers in the country.

I would like to acknowledge Rita Hale who led the development of the document and Deborah Davis for her contributions, both associates with NWREL's Comprehensive Center. We would also like to recognize the Rural Education Program of the Northwest Regional Educational Laboratory for allowing Joyce Ley to collaborate with us on this document.

We would like to thank the reviewers who took time to review the materials and offer suggestions for improvement. They include Jerry Kirkpatrick and Carol Thomas from the Northwest Regional Educational Laboratory, Carol Talley, Oregon Department of Education, Larry Tucker, Oregon Migrant Education Service Center, BJ Granbery, Montana Office of Public Instruction, Dr. Paul Soumokil, Wyoming Department of Education, and the staff at the U.S. Department of Education.

Special thanks to Marjorie Wolfe at NWREL's Comprehensive Center for her work in formatting the original documents.

We look forward to the development of many more publications and products which will assist the LEAs in our region. This is one of many quality "user friendly" materials which the Center will endeavor to produce.

Carlos Sundermann, Director
NWREL's Comprehensive Center, Region X
January 1997

Introduction

These materials were developed to assist school, administrative, and state department staff to better understand the links and commonalities of requirements across the title programs in ESEA as amended by the Improving America's Schools Act of 1994.

Nine categories were used for the cross-program analysis: accountability, information dissemination, instructional program, needs assessment, parent involvement, professional development, reporting, staff qualifications, and target groups.

The first nine titles of ESEA were examined for specific requirements for each of those categories and citations made. The citation indicates the part of the title, if there is more than one part in the title, the section number and name and the subsection of the requirement. In most cases the exact language of the regulation was used, except when there were large sections related to the citation, i.e., parent involvement.

It is strongly advised that the user go to the original legislation of Improving America's School Act of 1994 (IASA) and read the entire section to get the full implications of the requirement, as some citations refer to previously stated requirements or are a part of larger statements. Please note that our analysis does not represent an official interpretation. If an official interpretation is required, we urge you to contact your state educational agency.

One more caution—while it was our intent to find every citation, it is possible that some were overlooked and we apologize in advance. Also, individual interpretation played a part in the selection of some citations. Use these materials as a guide, not as the last word in program requirements. For further guidance, we urge the reader to refer to the *Title I Part A Policy Guidance* issued by the U.S. Department of Education and the *Companion Document: Cross-Cutting Guidance for the Elementary and Secondary Education Act*, also issued by the U.S. Department of Education. The reader must also consult the *Education Department General Administrative Regulations (EDGAR)* for Federal regulatory requirements pertaining to the listed programs.

Title I Part A Basic Program	Part B Even Start	Part C Migratory Children
Section 1111. State Plan. **(b)(2)** - each State plan shall demonstrate what constitutes adequate yearly progress **(b)(3)** - each State shall demonstrate that the State has developed or adopted a set of high-quality, yearly student assessments, in at least mathematics and reading or language arts…used as primary means of determining the yearly performance of each LEA. Such assessments shall… **(b)(3)(B)** - be aligned with State's challenging content and performance standards and provide coherent information about student attainment of such standards; **(b)(3)(C)** - be used for purposes for which such assessments are valid and reliable; **(b)(3)(D)(I)-(iii)** - be administered at some time during…grades 3-5; grades 6-9; and grades 10-12; **(b)(3)(E)** - involve multiple up-to-date measures of student performance, including higher order thinking and understanding; **(b)(3)(F)(ii)** - provide for reasonable adaptation and accommodations for students of diverse learning needs; and **(b)(3)(F)(iii)** - the inclusion of LEP students…to determine such students' mastery of skills in subjects other than English; and **(b)(3)(I)** - enable results to be disaggregrated by gender, major racial and ethnic group, LEP status, migrant status, students with disabilities compared to nondisabled students, and by economically disadvantaged compared to students who are not economically disadvantaged. **(b)(7)** - State may propose use of transitional set of yearly statewide assessments **Section 1112. Local Educational Agency Plans.** **(b)(1)** - each LEA plan shall include a description of additional high-quality assessments, if any, it will use **Section 1114. Schoolwide Programs.** **(b)(2)(v)** - the plan provides for collection of data on achievement and assessment results of students disaggregated same as section 1111 (b)(3)(I) **Section 1116. Assessment and Local Educational Agency and School Improvement.** **(a)(2)** - the LEA shall use State assessments and any other measures to review annually the progress of each school **(c)(2)(B)** - before identification for school improvement the LEA shall provide each school opportunity to review the school-level data on which school improvement is based	**Section 1205. Program Elements.** **(10)** - each program assisted shall provide for an independent evaluation of the program **Section 1208. Award of Subgrants.** **(b)(4)** - the State educational agency may refuse to award subgrant funds if such agency finds that sufficient progress has not been made toward meeting such objectives, but only after affording the applicant notice and an opportunity for a hearing **Section 1209. Evaluation.** **(1)** - the Secretary shall provide for an independent evaluation of programs assisted under this part—to determine the performance and effectiveness of programs **(2)** - and identify effective Even Start programs that can be duplicated and used in providing technical assistance to federal, state, and local programs	**Section 1304. State Application; Services.** **(b)(1)** - State application describes how, in planning, implementing, and evaluating programs and projects the SEA and local operating agencies will ensure addressing special needs of migratory children, including preschool migratory children **(b)(2)** - applications includes a description of the steps the State is taking to provide all migratory students the opportunity to meet the same challenging State content and performance standards that all children are expected to meet; **(b)(3)** - a description of how the State will use funds received under this part to promote interstate and intrastate coordination of services, including, how the State will provide for educational continuity through timely transfer of pertinent school records, including information on health when children move from one school to another; **(b)(4)** - a description of the State's priorities for the use of funds received under this part, and how priorities relate to assessment of needs for service in State; **(b)(5)** - a description of how the State will determine the amount of any subgrants the State will award to local operating agencies, taking into account requirements of paragraph (1); **(b)(6)** - each application shall include such budgetary and other information as the Secretary may require **(c)(5)** - the effectiveness of program and projects will be determined using same approaches and standards used to assess students, schools, and LEAs under part A **Section 1306. Comprehensive Needs Assessment and Service-Delivery Plan; Authorized Activities.** **(a)(1)(D)** - the comprehensive State plan specifies measurable program goals and outcomes

Title I Part A Basic Program (cont.)	Part B Even Start	Part C Migratory Children
(d)(1)(A) - the SEA shall review annually each LEA to determine whether schools are making adequate progress as defined by section 1111 (b)(2)(A)(ii) toward meeting the State's student performance standards **(d)(3)(B)** - before identification the SEA shall provide each LEA opportunity to review school-level data on which school improvement is based **Section 1118. Parental Involvement.** **(a)(2)(E)** - the LEA will conduct, with parents, an annual evaluation of content and effectiveness of parent involvement policy 16		17

Part D N or D, At-Risk Part E	Title II Eisenhower	Title III Technology
Part D – Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent or At Risk of Dropping Out **Section 1414. State Plan and State Agency Application.** **(a)(2)(C)(ii)** - each State plan shall carry out the evaluation requirements of section 1416 **(c)(6)** - each State agency application shall describe how agency will carry out evaluation requirement of section 14701 *(Title XIV--General Provisions Part G-Evaluations.* ***(a)(1)(A)*** *- to carry out comprehensive evaluations of categorical programs and demonstration projects)* **Section 1416.** **Institution-Wide Projects** **(6)** - state agency has developed plan that describes the measures and procedures that will be used to assess student progress **(7)** - describes how agency has planned, will implement and evaluate the project **Part E – Federal Evaluations, Demonstrations, and Transition Projects State or Local** **Section 1501. Evaluations.** **(a)(1)** - the secretary shall conduct a national assessment of programs assisted under this title **(b)(1)** - the Secretary may collect such data, as necessary, at the State, local, and school levels to conduct studies and evaluations **(c)(1)** - the Secretary shall carry out an ongoing evaluation of the program assisted under part A of Title I **(e)(1)(A)** - the secretary shall conduct study to identify and describe common barriers to effective parental involvement; and… **(e)(1)(B)** - successful local policies and programs which improve parental involvement and the performance of participating children	**Part A – Federal Activities** **Section 2101. Program Authorized.** **(a)(2)** - Secretary can award grants to LEAs, ESA, SEA, higher education, and other agencies to evaluate activities carried out under part A - Federal Activities, part B - State and Local Activities, and part C - Professional Development Demonstration Project, in accordance with Section 14701*(Title XIV--General Provisions Part G -Evaluations.)* **Section 2102. Authorized Activities.** **(a)(3)** - same as above - section 14701 **(b)(3)(F)** - each entity that establishes and operates an Eisenhower National Clearinghouse for Mathematics and Science Education shall gather qualitative and evaluative data on submissions to Clearinghouse **Part B – State and Local Activities** **Section 2208. Local Plan and Application for Improving Teaching and Learning.** **(d)(1)(G)** - the LEA plan shall contain an assurance that activities conducted with funds under this part will be assessed at least every three years using performance indicators **Part C – Professional Development Demonstration Project** No reference to accountability in this part	**Part A – Technology for Education of All Students** **Section 3135. Local Applications.** **(4)(A)** - the LEA shall submit application to SEA that describes a process for ongoing evaluation of how technologies acquired under this section will be integrated into the school curriculum **(4)(B)** - and will affect student achievement and progress towards meeting standards **Part B – Star Schools Program** No reference to accountability in this part **Part C – Ready-To-Learn** No reference to accountability in this part **Part D – Telecommunication Demonstration Project for Mathematics** No reference to accountability in this part **Part E – Elementary Mathematics and Science Equipment Program.** **Section 3505. State Application.** **(b)(1)(E)** - during the 5-year period described in application, the SEA will evaluate its standards and programs for teacher preparation and inservice professional development for elementary mathematics and science **Section 3507. Program Requirements.** **(a)(2)** - each State receiving allotment under this part shall evaluate applications of LEAs **Part F – Elementary and Secondary School Library Media Resources Program** No reference to accountability in this part

Title IV Safe and Drug-Free	Title V Promoting Equity	Title VI Innovative Programs
Section 4113. State and Local Educational Agency Programs. **(b)(1)(G)** - the SEA conducts an evaluation of activities carried out within the State under this part **Section 4114. Governor's Program.** **(c)(12)** - grants shall be used for activities such as evaluating programs and activities assisted under this section **Section 4115. Local Applications.** **(a)(1)(B)(iii)** - the advisory council shall review program evaluations and other relevant information **Section 4116. Local Drug and Violence Prevention Programs.** **(b)(10)** - an LEA's violence prevention program may include the evaluation of any activities authorized under this subsection **Section 4117. Evaluation and Reporting.** **(a)(1)** - the Secretary shall conduct an independent biennial evaluation of the national impact of programs assisted under this subpart	**Part A – Magnet Schools Assistance** **Section 5112. Evaluations.** **(a)** - the Secretary may reserve funds to carry out evaluations of projects assisted under this part **(b)(1)** - evaluation shall address how and the extent to which magnet school programs lead to educational quality and improvement **(b)(2)** - how magnet school programs enhance student access to quality education **(b)(3)** - how magnet school programs eliminate, reduce or prevent minority group isolation **(b)(4)** - how magnet school programs differ from other programs **Part B - Women's Educational Equity** **Section 5203. Programs Authorized.** **(b)(2)(A)(vii)** - the Secretary is authorized to provide support and technical assistance in evaluating exemplary model programs to assess ability of program to advance educational equity for women and girls; and for **(b)(2)(A)(xiii)(I)** - the planning, developing and initial implementation of a comprehensive institution-or districtwide evaluation to assess the presence or absence of gender equity in educational setting **Section 5204. Application.** **(1)** - applications will ensure a comprehensive evaluation of activities assisted under this part, including practices, policies, and materials **Part C - Assistance to Address School Dropout Problems** **Section 5305. Authorized Activities.** **(5)** - grants may be used for activities including the evaluation and revision of program placement of students at risk **(6)** - the evaluation of program effectiveness of dropout programs	**Section 6201. State Uses of Funds.** **(a)(1)(C)** - A SEA may use funds for monitoring and evaluating programs and activities under this title **Section 6202. State Applications.** **(a)(2)(A)** - provides for a biennial submission of data on use of funds, the types of services furnished, and the students served under this title **(a)(2)(B)** - in fiscal year 1998 provides for an evaluation of the effectiveness of programs assisted under this title

Title VII Bilingual	Title VIII Impact Aid	Title IX Indian Education
CONSULT EDGAR **Part A – Bilingual Education** **Section 7114. Comprehensive School Grants.** **(b)(2)(A)** - the Secretary shall terminate award grants if the Secretary determines that the program evaluation required by section 7123 indicates that students in the schoolwide program are not being taught to and are not making adequate progress toward achieving challenging State content and performance standards **Section 7115. Systemwide Improvement Grants.** **(b)(2)(A)** - the Secretary shall terminate grants if the program evaluation required in section 7123 indicates the students are not being taught to and are not making adequate progress toward standards, or **(b)(2)(B)** - in the case of a program to promote dual language facility, such program is not promoting such facility **Section 7123 Evaluations.** **(a)** - each recipient of funds shall provide the Secretary with an evaluation every two years **Part B – Foreign Language Assistance** No reference to accountability in this part consult EDGAR **Part C – Emergency Immigrant Education Programs** No reference to accountability in this part consult EDGAR **Part D – Administration** No reference to accountability in this part consult EDGAR	No reference to accountability in this title	**Part A – Indian Education** **Section 9114. Applications.** **(b)(6)(A)** - describe how LEAs will periodically assess the progress of all Indian children enrolled in schools of LEAs, including Indian children who do not participate in programs assisted under this subpart, in meeting the goals described in paragraph (2) **Section 9116. Student Eligibility Forms.** **(f)(1)** - each fiscal year the Secretary shall conduct a monitoring and evaluation review of a sampling of recipients of grants under this subpart ***Section 9124. Gifted and Talented.*** ***(d)(7)*** *- the cost for evaluating any activities under paragraph (1) shall be divided between the Bureau schools and the recipients of grants or contracts under subsection* ***(b)*** *who conduct demonstration projects under such subsection* ***Section 9125. Grant to Tribes for Education Administrative Planning and Development.*** ***(c)(2)(B)*** *- application shall contain a description of method used for evaluating effectiveness of activities and determining whether objectives are achieved* ***Section 9131. Improvement of Educational Opportunities for Adult Indians.*** ***(c)(2)*** *- Secretary may make grants for the evaluation of federally assisted programs in which Indian adults participate to determine effectiveness of programs* ***Section 9141. National Activities.*** ***(a)(2)*** *- Secretary may use funds to evaluate federally assisted educational programs from which Indian children and adults may benefit* *Currently there are no appropriations for these activities.* **Part B – Native Hawaiians** **Section 9206. Native Hawaiian Higher Education Program.** **(a)(2)(E)** - such programs may include appropriate research and evaluation of the activities authorized by this section. **Section 9207. Native Hawaiian Gifted and Talented Program.** **(b)(4)** - program funds may be used for appropriate research evaluation, and related activities… **Section 9208. Native Hawaiian Special Education Programs.** **(a)(5)** - program may include research, evaluation, and related activities… **Part C – Alaska Native Education** **Section 9306. Alaska Native Student Enrichment Programs.** **(b)(4)** - program funded under this section may include appropriate research, evaluation and related activities pertaining to the benefits of such enrichment programs

Title I Part A Basic Program	Part B Even Start	Part C Migratory Children
Section 1116. Assessment and Local Educational Agency and School Improvement. **(a)(3)** - each LEA shall publicize and disseminate to teachers and other staff, parents, students, and the community, the results of the annual review under paragraph (2) of all schools served under this part in individual school performance profiles that include statistically sound disaggregated results as required by section 1111(b)(3)(I) **(d)(1)(B)** a State agency shall publicize and disseminate to LEAs, teachers, and other staff, parents, students, and the community the results of the State review, including statistically sound disaggregated results, as required by section 7111(b)(3)(I)	**Section 1209. Evaluation.** **(2)** - from funds under section 1202 (b)(1), the Secretary shall provide for an independent evaluation of programs assisted under this part to identify effective Even Start programs assisted under this part that can be duplicated and used in providing technical assistance to Federal, State, and local programs	No reference to information dissemination in this part

Part D N or D, At Risk Part E	Title II Eisenhower	Title III Technology
Part D – Prevention and Intervention programs for Children and Youth Who are Neglected, Delinquent, or At Risk of Dropping Out No reference to information dissemination in this part **Part E – Federal Evaluations, Demonstrations; and Transition Projects** **Section 1501. Evaluations.** **(e)(2)(C)** - the Secretary will disseminate the findings, related to the successful local policies which improve parental involvement and the performance of participating children, to LEAs **Section 1503. Innovative Elementary School Transition Projects.** **(d)(3)(B)** - the Secretary may promote coordination activities assisted under this section with projects funded under the Head Start Transition process to disseminate information on successful transition programs	**Part A – Federal Activities** **Section 2102. Authorized Activities.** **(b)(3)(C)** - the grant or contract awarded shall be used to…disseminate information, programs, and instructional materials to the public, dissemination networks, and the regional consortia established under part C of title XIII **(b)(8)** - the Secretary shall disseminate information concerning the grant or awarded contract under this section to State and LEAs and institutions of higher learning **(c)(5)** - the Secretary may use funds for…the development and dissemination of model teaching standards in core subjects **(c)(6)** - dissemination of standards in core academic subjects… including related models of high-quality professional development **(c)(7)** - dissemination of information about voluntary national content standards **(c)(9)** - dissemination of models of high-quality professional development for meeting needs of historically underserved individuals **Section 2103. National Teacher Training Project.** **(b)(1)(A)** - support and promote teacher training programs in early childhood development including the dissemination of effective practices and research findings **Part B – State and Local Activities** No reference to information dissemination in this part **Part C – Professional Development Demonstration Project** No reference to information dissemination in this part	**Part – A Technology for Education of All Students** **Section 3141. Regional Technical Support and Professional Development.** **(b)(1)(D)** - each consortium receiving grant shall, to the extend practicable, provide technical assistance to facilitate electronic dissemination networks by State and LEAs and schools throughout the region **Section 3151. Educational Technology Production Development.** **(b)(6)(E)** - each application shall include plans for dissemination of products to wide audience of learners **Part B – Star Schools Program** **Section 3207. Leadership and Evaluation Activities.** **(c)(1)(A)** - funds may be used for dissemination of information, including lists and descriptions of services available from grant recipients under this part **Part C – Ready-To-Learn Television** **Section 3303. Duties of Secretary.** **(3)** - to develop and disseminate training materials **Part D – Telecommunications Demonstration Project for Mathematics** No reference to information dissemination in this part **Part E – Elementary Mathematics and Science Equipment Program** **Section 3507. Program Requirements.** **(a)(1)** - each SEA receiving an allotment under this part shall disseminate information to school districts and schools, including nonprofit elementary schools, regarding the program assisted under this part **Part F – Elementary and Secondary School Library Media Resources Program** No reference to information dissemination in this part

Title IV Safe and Drug-Free	Title V Promoting Equity	Title VI Innovative Programs
Section 4113. State and Local Educational Agency Programs. **(b)(1)(B)** - the SEA may not use more than 5 percent of the amount available for activities such as … the development, identification and dissemination, and evaluation of curriculum materials **Section 4114. Governor's Programs.** **(c)(1)** - grants and contracts shall be used for activities such as … disseminating information about drug and violence prevention **Section 4115. Local Applications.** **(a)(2)(B)(i)** - the advisory council shall on an ongoing basis disseminate information about drug and violence prevention, projects, and activities conducted within the boundaries of the LEA **Section 4116. Local Drug and Violence Prevention Programs.** **(b)(2)(A)** - a program carried out under this subpart may include … the dissemination of information about drug prevention **(b)(4)(A)** - the dissemination of information about school safety and discipline **Section 4121. Federal Activities.** **(a)(8)** - such programs may include developing and disseminating drug and violence prevention materials, including video-based projects and model curricula **Section 4123. Hate Crime Prevention.** **(c)(3)** - the Secretary shall attempt to make available information regarding successful hate crime prevention programs, including programs established or expanded with grants under this section	**Part A – Magnet Schools Assistance** No reference to information dissemination in this part **Part B – Women's Educational Equity** **Section 5203. Programs Authorized.** **(a)(2)** - the Secretary is authorized to develop, maintain, and disseminate materials, resources analyses, and research relating to education equity for women and girls **Section 5207. Administration.** **(a)** - the Secretary shall evaluate and disseminate, materials and programs developed under this part **Part C – Assistance to Address School Dropout Problems** No reference to needs assessment in this part	**Section 6202. State Application.** **(a)(7)** - the application provides for timely public notice and public dissemination of the information provided pursuant to paragraph (2) [biennial submission of data on the use of funds, types of services furnished, and students served under this title]

Title VII Bilingual	Title VIII Impact Aid	Title IX Indian Education
CONSULT EDGAR **Part A – Bilingual Education** **Section 7116. Applications.** **(h)(6)** - application may be approved if it provides for utilization of the State and national sources for program design and in dissemination of the results **Section 7133. Academic Excellence Awards** **(c)(3)** - funds under this section shall be used to enhance the capacity of States and LEAs to provide high quality academic programs for children and youth of limited English proficiency, which may include...sharing of strategies and materials **Section 7135. National Clearinghouse for Bilingual Education.** **(a)** - the Secretary will establish and support the operation of a National Clearinghouse for Bilingual Education, which shall collect, analyze, synthesize, and disseminate information about bilingual education and related programs **(b)(4)** - The National Clearinghouse shall develop, maintain, and disseminate, through the comprehensive regional assistance centers a listing by geographical area of educational professionals, parents, teachers, .. and others who are native speakers for use as a resource by LEAs and schools in the development and implementation of bilingual education programs **Section 7136. Instructional Materials Development.** The Secretary may provide grants for the development, publication, and dissemination of high-quality instructional materials in Native American and Native Hawaiian languages and the language of Native Pacific Islanders and natives of the outlying areas for which instructional materials are not readily available **Part B – Foreign language Assistance Program** **Section 7203. Program authorized.** **(b)(2)(B)** - in awarding a grant under subsection (a) to a LEA, the Secretary shall support programs that demonstrate approaches that can be disseminated and duplicated in other LEAs **Part C – Emergency Immigrant Education Programs** **Section 7304. State Allocations.** **(c)(3)** - LEAs with the highest number of immigrant children and youth receiving funds under paragraph (1) may make information available on serving immigrant children and youth to LEAs in the State with sparse numbers of such children **Part D – Administration** No reference to information dissemination in this part	No reference to information dissemination in this title	**Part A – Indian Education** ***Section 9124. Gifted and Talented.*** ***(d)(1)*** *- the Secretary shall award 5 grants to schools funded by BIA for program research and development and the development and dissemination of curriculum and teacher training material, regarding...* ***(d)(6)(A)*** *- the dissemination of any materials developed from activities assisted under paragraph (1) shall be carried out in cooperation with the entities that receive funds pursuant to subsection (b)* ***(d)(7)(B)(iii)*** *- the Secretary may make grants for the dissemination of the evaluation refer to in clause (i) [the activities assisted under paragraph (1)]* **Section 9131. Improvement of Educational Opportunities for Adult Indians.** **(a)(5)** - the Secretary shall award grants to encourage the dissemination of information and materials relating to, and the evaluation of, the effectiveness of educational programs that may offer educational opportunities to Indian adults **(c)(1)** - the Secretary may make grants for the dissemination of information concerning educational programs, services, and resources available to Indian adults, including evaluations of the programs, services, and resources *Currently there are no appropriations for these activities* **Part B – Native Hawaiians** **Section 9207. Native Hawaiian Gifted and Talented Program.** **(c)** - the Secretary is authorized to facilitate the establishment of a national network of Native Hawaiian and American Indian Gifted and Talented Centers, and ensure the information developed by these centers will be readily available to the educational community at large **Part C – Alaska Native Education** **Section 9306. Alaska Native Student Enrichment Programs.** **(b)(3)** - programs funded under this section may include leadership programs designed to provide for the replication of the program in other subject matter areas and the dissemination of information derived from the program

Title I Part A Basic Program	Part B Even Start	Part C Migratory Children
Section 1111. State Plan. **(b)(1)(A)** - each State plan shall demonstrate that the State has developed or adopted challenging content standards and challenging student performance standards that will be used by the State, its LEAs and schools **(b)(1)(D)(i)(II)** - contains coherent & rigorous content **(b)(1)(D)(i)(III)** - encourage teaching of advanced skills **(b)(1)(E)** - State plans shall describe strategies ensuring that all students are taught same knowledge and skills and held to same expectations **Section 1112. Local Educational Agency Plans.** **(b)(1)(B)** - LEA plans shall include a description of additional high-quality student assessments, other than those of the SEA that will be used to assist in diagnosis, teaching, and learning in ways that enable students to meet SEA assessment and succeed in the local curriculum **(b)(1)(C)(4)** - a description of how services will be coordinated and integrated in LEA and individual school **Section 1114. Schoolwide Programs.** **(b)** - Components for schoolwide programs: **(b)(1)(B)(iii)** - shall use effective instructional strategies which may include integration of vocational and academic learning **(b)(1)(B)(iii)(I)** - increase amount and quality of learning time **(b)(1)(B)(iii)(II)** - include strategies for meeting educational needs of historically underserved populations **(b)(1)(B)(iv)(I)** - address the needs of all children in the school and the particular needs of any target population of any program included in the schoolwide program **(b)(1)(H)(i)** - include activities to provide timely assistance with measures to identify student learning difficulties in a timely way and provide effective assistance **Section 1115. Targeted Assistance Schools.** **(c)** - Target assistance programs shall use effective instructional strategies that: **(c)(1)(D)(i)** - give primary consideration to extended learning time **(c)(1)(D)(ii)** - help provide accelerated, high quality curriculum **(c)(1)(D)(iii)** - minimize use of pull-out strategies during regular instruction **(c)(1)(E)** - coordinate with and support regular education programs **(c)(1)(F)** - provide instruction by highly qualified staff	**Section 1205. Program Elements.** **(2)** - include screening and preparation of parents, including teenage parents and children to enable such parents to participate fully in activities and services under this part **(3)** - be designed to accommodate the participants' work schedule and other responsibilities **(4)** - each program shall include high-quality instructional programs that promote adult literacy and empower parents to support educational growth of their children, developmentally appropriate early childhood educational services, and preparation of children for success in regular school programs **(6)** - provide and monitor integrated instructional services to participating parents and children through home-based programs **(7)** - operate on a year-round basis, including the provision of some program services, instructional or enrichment, during the summer months **(8)(A-C)** - be coordinated with other parts of this title and Act; relevant programs under the Adult Education Act, Individuals with Disabilities Act, and Job Training Partnership Act; Headstart volunteer literacy programs, and other relevant programs	**Section 1304. State Application; Services.** **(b)(2)** - a description of the steps the State is taking to provide all migratory students with the opportunity to meet the same challenging State content and performance standards that all children are expected to meet **(c)(2)** - such programs and projects will be carried out in a manner consistent with the objectives of section 1114 of part A **(c)(3)** - all such programs and projects are carried out, to the extent feasible, in a manner consistent with section 1118 of part A **(c)(4)** - in planning and carrying out such programs and projects, there has been, and will be, adequate provision for addressing the unmet education needs of preschool migratory children **(c)(6)(D)** - include assurances that, to extent possible, program will provide for integration of informational technology into educational and related programs **Section 1306. Comprehensive Needs Assessment and Service-Delivery Plan; Authorized Activities.** **(a)(1)** - each State that receives assistance under this part shall ensure that the State and its local operating agencies identify and address the special education of migratory children **(a)(1)(C)** - provides migratory children opportunity to meet same challenging SEA content and student performance standards expected of all children **(a)(1)(D)** - specifies measurable program goals and outcomes **(b)(1)(A)** - ..such funds shall be used to meet the identified needs of migratory children

Title I Part A Basic Program (cont.)	Part B Even Start	Part C Migratory Children
Section 1117. State Assistance for School Support and Improvement. **(c)(1)** - shall include school support teams to **(c)(1)(E)(ii)** - identify problems in design and operation of the instructional program and **(c)(1)(E)(iii)** - make recommendations for improvement to the school and LEA **Section 1118. Parental Involvement.** **(d)** - each school shall jointly develop with parents a compact that outlines how the responsibility for improved student achievement will be shared and also develop a partnership to help children achieve SEA's high standards. The compact shall: **(d)(1)** - describe school's responsibility to provide high-quality learning environment enabling served children to meet SEA's student performance standards, and ways in which each parent will be responsible for supporting their children's learning		

Part D N or D, At Risk Part E	Title II Eisenhower	Title III Technology
Part D – Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk of Dropping Out **Section 1414. State Plan and State Agency Application.** **(a)(2)(B)** - State plan shall provide that, to extent possible, such children will have same opportunities to learn as children in LEAs in the state **Section 1415.** **(a)** - SEA shall use funds only for programs and projects that: **(a)(1)(B)** - concentrate on providing participants with knowledge and skills needed for successful transition to secondary school completion, further education, or employment **(a)(2)(B)** - programs and projects shall be designed to support educational services that: **(a)(2)(B)(i)** - provide children identified as failing most at risk of failing to meet SEA challenging content and student performance standards; and **(a)(2)(B)(ii)** - supplement and improve the quality of the educational services provided to such children by the SEA; **(a)(2)(B)(iii)** - afford such children opportunity to learn to challenging SEA standards **Section 1416. Institution-Wide Projects.** **(1)** - must have comprehensive plan that provides for comprehensive assessment of educational needs of all youth in institutions or programs serving juveniles **(4)** - describes instructional program, pupil services, and procedures used to meet needs identified in (1), including to extent feasible provision of mentors for students **Section 1423. LEA Applications.** **(3)** - shall include, as appropriate, a description of how participating schools will coordinate with facilities serving delinquent youth to ensure they are participating in an education program comparable to one in the local school such youth would attend **Section 1425. Correctional Facilities.** **(6)** - provide services to youth that ensure educational programs are related to assisting students meet high educational standards **(7)** - use, to extent possible, technology in coordinating educational programs between juvenile facility and the community school	**Part A – Federal Activities** No reference to instructional program in this part **Part B – State and Local Activities** No reference to instructional program in this part **Part C – Professional Development Demonstration Project** No reference to instructional program in this part	**Part A – Technology for Education of All Students** **Section 3113. Definitions.** **(4)** - instructional programming means full range of audio and video data, text, graphics, or additional state-of-art communications, including multimedia based resources distributed through interactive, command and control, or passive methods for the purpose of education and instruction **Section 3134. LEA Use of Funds.** **(2)** - fund projects of sufficient size and scope to improve student learning and, as appropriate, support professional development, and provide administrative support **Section 3135. Local Applications.** **(1)(B)** - include an explanation of how the acquired technologies will be integrated into the curriculum **(3)** - describe how acquired instructionally based technologies will help LEA- **(3)(A)** - promote equity in education to support SEA content and student performance standards **(3)(B)** - provide access for teachers, parents, and students to best teaching practices and curriculum resources through technology **(4)** - describe process for ongoing evaluation of how technologies- **(4)(A)** - will be integrated into the school curriculum **(4)(B)** - will affect student achievement and progress toward meeting National Ed. Goals and challenging SEA content and student performance standards **Section 3136. National Challenge Grants for Technology in Education.** **(c)** - priority shall be given to consortia which demonstrate in their applications that: **(c)(2)** - project will directly benefit students by, for example, integrating technologies into curriculum to help LEA enhance teaching, training, and student achievement **Part B – Star Schools Program** **Section 3206. Applications for Star Schools.** **(b)(1)** - application shall describe how the proposed project will assist in achieving the National Ed Goals and assist all students to have an opportunity to learn to challenging SEA standards, and assist SEA and LEA educational reform efforts, and contribute to creating a high quality system of life long learning **(b)(3)** - applications of assistance for instructional programming

Part D N or D, At Risk Part E (cont.)	Title II Eisenhower	Title III Technology (cont.)
Part E – Federal Evaluations, Demonstration; and Transition Projects No reference to instructional program in this part		shall describe types of programming to be developed to enhance instruction and training and provide assurances that design will be in consultation with professionals (including classroom teachers) who are experts in applicable subject matter and grade level **Section 3210. Other Assistance.** **(c)(2)(B)** - applications for telecommunications programs for continuing education shall assure that content of materials delivered is consistent with accreditation requirements of SEA for which materials are used **Part C – Ready-To-Learn Television** No reference to instructional program in this part **Part D – Telecommunications Demonstration Project for Mathematics** No reference to instructional program in this part **Part E – Elementary Mathematics and Science Equipment Program** **Section 3506. LEA Applications.** **(c)(3)** - applications that demonstrate how science and math equipment will be part of comprehensive plan of curriculum planning or implementation and teacher training supporting hands-on laboratory activities **Part F – Elementary and Secondary School Library Media Resources Program** No reference to instructional program in this part

Title IV Safe and Drug-Free	Title V Promoting Equity	Title VI Innovative Programs
Section 4114. Governor's Program. **(c)** - authorized activities—grants shall be used for program activities such as **(c)(6)** - before and after school recreational, instructional, cultural, and artistic programs that encourage drug- and violence-free lifestyles **(d)(1)** - law enforcement education partnerships...carry out activities such as Project DARE where classroom instruction is by uniformed law enforcement officials, and designed to teach recognition and resistance to drug experimentation; and **(d)(2)** - Project Legal Lives wherein district attorneys provide classroom instruction in the law and legal system emphasizing interactive learning techniques **Section 4116. Local Drug and Violence Programs.** **(a)(1)(C)** - create a disciplined environment conducive to learning **(b)(1)** - a comprehensive drug and violence prevention program carried out under this subpart may include - age appropriate, developmentally based drug prevention and education programs for all students, from the preschool level through age 12, that address consequences of the use of illegal drugs, promote responsibility, and provide information for resisting peer pressure **(b)(3)** - age appropriate, developmentally based violence prevention and education programs for all students that address the consequences of violent and disruptive behavior, including sexual harassment and abuse, victimization with prejudice and intolerance, and include activities designed to help students develop responsibility, respect for others, and resolve conflicts without violence	**Program A – Magnet Schools Assistance** **Section 5106. Applications.** **(b)(1)(B)** - application shall include a description of manner and extent to which he project will increase student achievement in the instructional area(s) offered by the school **(b)(2)(D)** - assurances the applicant carry out high-quality education programs that will encourage greater parental decision making and involvement **Section 5108. Use of Funds.** **(b)** - grant funds may be used for books, materials, equipment, staffing subsidies **only** if directly related to improve students' reading skills, knowledge of math, science, history, geography, English, foreign languages, art, or music, or to improve vocational skills **Part B -- Women's Educational Equity** **Section 5203. Programs Authorized.** **(b)(2)(A)(iii)** - the Secretary is authorized to provide support and technical assistance to implement gender-equity policies and programs including; leadership training for women and girls to develop professional and marketable skills to compete in the global marketplace, improve self-esteem, and benefit from exposure to positive role models **Part C – Assistance to Address School Dropout Problems** **Section 5404. Application.** **(b)(4)** - when applicable, describe how the program assisted under this part will be coordinated with, and not duplicate, programs assisted under title I **Section 5405. Authorized Activities.** **(2)** - the development and implementation of activities, including extended day or summer school programs, designed to address poor achievement, basic skills deficiencies, language deficiencies or course failure.... **(3)** - the establishment or expansion of work-study, apprentice, or internship programs	**Section 6301. Targeted Use of Funds.** **(b)(2)** - acquisition and use of instructional and educational materials which are tied to high academic standards and will be used to improve student achievement and are part of an overall education reform program; **(b)(4)** - programs to improve higher order thinking skills of disadvantaged elementary and secondary school students and to prevent drop outs; **(b)(5)** - programs to combat illiteracy in the student and adult population, including parent illiteracy; **(b)(6)** - programs to provide for educational needs of gifted and talented children; **(b)(7)** - school reform activities consistent with Goals 2000, Educate America Act **Section 6303. Local Applications.** **(a)(1)(A)** - the application ...describes the programs, projects, and activities designed to carry out such innovative assistance which the LEA intends to support **(a)(2)** - LEA describes how assistance will contribute to meeting the National Education Goals and improvement of student achievement or improvement in quality of education for students

Title VII Bilingual	Title VIII Impact Aid	Title IX Indian Education
CONSULT EDGAR **Part A – Bilingual Education** **Section 7112. Program Development and Implementation Grants.** **(b)(2)** - grants shall be used to improve the education of limited English proficient students and their families by- **(b)(2)(A)(I)** - developing and implementing comprehensive preschool, elementary, or secondary bilingual education or special alternative instructional programs that are coordinated with other relevant programs and services to meet full range of education needs of LEP students **(b)(2)(B)(ii)** - improving the instructional program for limited English proficient students by identifying acquiring, and upgrading curriculum, instructional materials, educational software and assessment procedures and, if appropriate, applying educational technology **Section 7113. Program Enhancement Projects.** **(b)(2)(B)(ii)** - improving the instructional program for limited English proficient students by identifying, acquiring. And upgrading curriculum, instructional materials, educational software and assessment procedures and, if appropriate, applying educational technology **Section 7114. Comprehensive School Grants.** **(b)(3)(B)** - improving the instructional program for limited English proficient students by identifying, acquiring. And upgrading curriculum, instructional materials, educational software and assessment procedures and, if appropriate, applying educational technology **(b)(4)** - Special Rule—grant recipient shall plan, train personnel, develop curriculum, and acquire or develop materials before carrying out a program assisted under this section **Section 7115. Systemwide Improvement Grants.** **(b)(4)(F)** - improving the instructional program for limited English proficient students by identifying, acquiring. And upgrading curriculum, instructional materials, educational software and assessment procedures and, if appropriate, applying educational technology **Section 7116. Applications.** **(g)(2)(B)(i)** - provide assurance that the program will be integrated with the overall educational program **Part B – Foreign Language Assistance** **Section 7204. Applications** **(b)(1)** - the Secretary will give special consideration to applications describing programs that…include intensive summer foreign language programs for professional development; **(b)(2)** - link non-native English speakers in the community with the schools in order to promote two-way language learning; **(b)(3)** - promote the sequential study of a foreign language for students, beginning in elementary schools	**No reference to instructional program in this title.**	**Part A – Indian Education** **Section 9114. Applications.** **(b)** - applications shall include a comprehensive program for meeting needs of Indian children served by the LEA including language and cultural needs of the children that: **(b)(2)(A)** - is consistent with and promotes goals in SEA and LEA improvement plans, either approved or being developed, under Title III of Goals 2000, …and **(b)(2)(B)** - includes academic content and student performance goals for such children, and benchmarks for attaining goals for such children, and benchmarks for attaining goals that are based on challenging SEA standards adopted under title I for all children **(c)(3)(A)** - applications shall include assurances that the program is based on a local assessment and prioritization of the special educational and culturally related academic needs of the Indian-Native students in the LEA…and **(c)(3)(C)** - was developed in consultation with parents of Indian children and teachers, and if appropriate, Indian students from secondary schools, including hearings… **Part B – Native Hawaiians** No reference to instructional program in this part **Part C – Alaska Native Education** **Section 9306. Alaska Native Student Enrichment Programs.** **(a)(1)** - shall be designed to prepare qualified students from rural areas who are preparing to enter village high schools to excel in science and math; and **(b)(2)** - use funds for the conduct of educational psychosocial, and developmental activities which hold reasonable promise of resulting in substantial enrichment of the educational performance of participating students

Title VII Bilingual (cont.)	Title VIII Impact Aid	Title IX Indian Education
Part C – Emergency Immigrant Education Programs **Section 7307. Use of Funds.** **(a)** - funds shall be used to pay for enhanced instructional opportunities for immigrant children and youth which may include: **(a)(3)** - tutorials, mentoring, and academic or career counseling **(a)(5)** - basic instructional services which are directly attributable to the presence of immigrant children in the school… **Part D – Administration** **Section 7402. Educational Technology.** funds may be used to provide for acquisition or development of education technology or instructional materials, including authentic materials in languages other than English, access to, and participation in, electronic networks for materials, training and communications, and incorporation of such resources in curricula		

Title I Part A Basic Program	Part B Even Start	Part C Migratory Children
Section 1114. Schoolwide Programs. **(b)(1)(A)** - a comprehensive needs assessment of the entire school that is based on information on the performance of children in relation to the State standards **Section 1115. Targeted Assistance Schools** **(e)(2)** - if health, nutrition, and other social services are not otherwise available to eligible children in a targeted assistance school, and such school has engaged in a comprehensive needs assessment…and if funds are not reasonably available from other public or private sources to provide services under this part, then a portion of the funds provided under this part may be used as a last resort to provide such services	**Section 1205. Program Elements.** **(1)** - each program assisted under this part shall include the identification and recruitment of families most in need of services provided under this part, as indicated by a low level of income, a low level of adult literacy or English language proficiency of the eligible parent or parents, and other need-related indicators **Section 1208. Award of Subgrants.** **(a)(1)(B)** - the State educational agency shall establish a review panel in accordance with paragraph (3) that will approve applications that demonstrate that the area to be served by such program has a high percentage or a large number of children and families who are in need of such services as indicated by high levels of poverty, illiteracy, unemployment, limited-English proficiency, or other need-related indicators, including a high percentage of children to be served by the program who reside in a school attendance area eligible for participation in programs under part A	**Section 1304. State Application; Services.** **(b)(1)** - a description of how planning, implementing, and evaluating programs and projects will ensure special educational needs are identified and addresses through a comprehensive plan for needs assessment and service delivery that meets the requirements of section 1306 **(c)(2)** - programs and projects will be carried out in a manner consistent with section 1114

Part D N or D, At Risk Part E	Title II Eisenhower	Title III Technology
Part D – Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent or At Risk of Dropping Out **Section 1416. Institution-Wide Projects.** **(1)** - state agency has developed a comprehensive plan that provides for a comprehensive assessment of the educational needs of all youth in the institution or program serving juveniles **Part E – Federal Evaluations, Demonstrations; and Transition Projects** No reference to needs assessment in this part	**Part A – Federal Activities** No reference to needs assessment in this part **Part B – State and Local Activities** **Section 2205. State Application.** **(b)(2)(C)** - include an assessment of State and local needs for professional development specifically related to subparagraph (B) **(b)(2)(D)** - each State plan shall include a description of how the plan has assessed the needs of LEAs serving rural and urban areas **Section 2208. Local Plan and Application for Improving Teaching and Learning.** **(b)(1)** - a LEA wishing to receive a subgrant shall include in its application an assessment of local needs for professional development as identified by LEA and school staff **Part C – Professional Development Demonstration Project** No reference to needs assessment in this part	**Part – A Technology for Education of All Students** No reference to needs assessment in this part **Part B – Star Schools Program** No reference to needs assessment in this part **Part C – Ready-To-Learn Television** No reference to needs assessment in this part **Part D – Telecommunications Demonstration Project for Mathematics** No reference to needs assessment in this part **Part E – Elementary Mathematics and Science Equipment Program** No reference to needs assessment in this part **Part F – Elementary and Secondary School Library Media Resources Program** No reference to needs assessment in this part

Title IV Safe and Drug-Free	Title V Promoting Equity	Title VI Innovative Programs
Section 4112. State Applications. **(a)(2)** - the application contains the results of the State's needs assessment for drug and violence prevention programs **Section 4115. Local Applications.** **(b)(1)** - an application under this section shall contain an objective analysis of the current use of alcohol, tobacco, and controlled, illegal, addictive or harmful substance as well as the violence, safety, and discipline problems among students who attend the schools of the applicant that is based on ongoing local assessment or evaluation activities	**Part A – Magnet Schools Assistance** No reference to needs assessment in this part **Part B – Women's Educational Equity** No reference to needs assessment in this part **Part C – Assistance to Address School Dropout Problems** No reference to needs assessment in this part	No reference to needs assessment in this title

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Title VII Bilingual	Title VIII Impact Aid	Title IX Indian Education
CONSULT EDGAR **Part A – Bilingual Education** **Section 7116. Applications.** **(g)(1)(A)** - an application for a grant under this subpart shall contain…a description of the need for the proposed program, including data on the number of children and youth of limited-English proficiency in the school of school district to be served and the characteristics of such children and youth, such as language spoken, dropout rates, proficiency in English and the native language, academic standing in relation to the English proficient peers of such children and youth, and, where applicable, the recency of immigration **Part B – Foreign language Assistance Program** No reference to needs assessment in this part **Program C – Emergency Immigrant Education Programs** No reference to needs assessment in this part **Program D – Administration** No reference to needs assessment in this part	No reference to needs assessment in this title	**Part A – Indian Education** **Section 9114. Applications.** **(c)(3)(A)** - each application shall include assurance that program is based on local assessment and prioritization of special educational and culturally related academic needs of the American Indian and Alaska Native students **Part B – Native Hawaiians** No reference to needs assessment in this part **Part C – Alaska Native Education** No reference to needs assessment in this part

Title I Part A Basic Program	Part B Even Start Family Literacy Programs	Part C Migratory Children
Section 1111. State Plan. **(a)(1)** - the state must develop the plan in consultation with parents **Section1112. Local Educational Agency Plans.** **(b)(1)(A)** - the local plan shall include what additional assessment, if any, LEA will use to provide information to parents on student's progress toward meeting standards **(b)(3)** - description of professional development for teachers, and where appropriate, parents **(b)(6)** - description of how teacher, in consultation with parents, will identify eligible children most in need of services **(c)(A)** - inform schools and parents of schoolwide authority **(d)(1)** - the plan shall be developed in consultation with parents **Section 1114. Schoolwide Programs.** **(b)(1)(D)** - components of the schoolwide program shall include professional development for parents where appropriate in accordance to section 1119 and subsection (a)(5) **(b)(1)(E)** - strategies to increase parental involvement **(b)(1)(H)(iii)** - teacher-parent conferences for students who have not met standards **(b)(1)(H)(II)** - discuss what parents can do to improve the student's performance **(b)(2)(A)(iv)** - description of how assessment results will be interpreted to parents **(b)(2)(B)(ii)** - existing schoolwide that develops new plan under IASA must be done with involvement of parents **Section 1115. Targeted Assistance Schools** **(b)(1)(B)** - ... children from preschool through grade 2 shall be selected for services solely on basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures **(c)(1)(H)** - each TAS will provide strategies to increase parent involvement such as family literacy services; **(e)(2)(C)** - funds may be used as a last resort to provide professional development to assist teachers, other staff and parents in identifying and meeting comprehensive needs of eligible children (health, nutrition, and other social services)	**Section 1204. Uses of Funds.** **(a)** - recipients of funds shall use funds to pay federal share of providing family-centered education programs that involve parents and children, from birth through age seven, to help parents become full partners in the education their children **Section 1205. Program Elements.** **(2)** - each program shall include screening and preparation of parents, including teenage parents to enable them to participate fully in activities and services including testing, referral to counseling, and other services **(3)** - each program shall be designed to accommodate the participants' work schedule and other responsibilities **(4)** - include high-quality instructional programs that promote adult literacy and empower parents to support the educational growth of their children	**Section 1304. State Applications; Services** **(c)(2)** - such programs and projects will be carried out in a manner consistent with the objectives in section 1114 of part A; **(c)(3)** - there must be consultation with parent advisory councils in the planning and operation of programs at the SEA and LEA level and all such programs and projects are to be carried out, to the extend feasible in a manner consistent with section 1118 of part A **(c)(6)(A)** - to extent feasible, such programs and projects will provide for advocacy and outreach activities for migratory children and their families, including informing such children and families of, or helping such children and families gain access to, other education, health, nutrition, and social services

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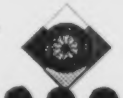
Title I Part A Basic Program (cont.)	Part B Even Start Family Literacy Programs	Part C Migratory Children
Section 1115A. School Choice **(a)** - an LEA that implements a school choice plan must develop a comprehensive plan that describes how assessment results to parents of a child who participates as required by section 1111(b)(3); **(a)(4)** - the plan will be developed with the involvement of the community to be served including parents; **(a)(6)** - the plan will be made available to parents and the public **Section 1116. Assessment and Local Educational Agency and School Improvement.** **(a)(3)** - publicize and disseminate to …parents…the results of annual review as required by section 1111(b)(3)(I) **(c)(2)(A)(i)** - schools in school improvement shall in consultation with parents develop or revise a school plan to have the greatest likelihood of meeting the state's standards. **Section 1118. Parental Involvement** **(entire section) - Each LEA** must create a policy for parent involvement which states how the district will: involve parents in overall LEA plan and school review; provide coordination and technical assistance to schools; build school and parent capacity for strong parent involvement; coordinate and integrate with Head Start, Even Start, Parents as Teachers, or State-run preschools; conduct an annual evaluation of effectiveness; use evaluation to revise LEA policy. **Each building** must: jointly develop and distribute a written policy that describes how it will convene an annual meeting, hold regularly scheduled meetings, provide school performance profiles to parents, and explain curriculum, assessment, and proficiency levels; jointly develop a school-parent compact; build the capacity of parents and school staff for strong parent involvement **Section 1119. Professional Development.** **(b)(2)(B)** - professional development activities may include instruction in ways teachers, principals, pupil service personnel, and school administrators may work more effectively with parents **(d)** - parents may participate in professional development activities if school determines that parental participation is appropriate		



Part D N or D, At Risk Part E	Title II Eisenhower Professional	Title III Technology
Part D – Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent or At Risk of Dropping Out **Section 1414. State Plan and State Agency Applications** **(c)(13)** - agency must provide assurances they will work with parents to secure their assistance in improving educational achievement and in preventing further delinquency **Section 1423. Local Educational Agency Applications** **(8)** - LEA application must state how the program will involve parents to improve the educational achievement of their children, assist in dropout prevention activities, and prevent delinquent activities **Section 1425. Program Requirements for Correctional Facilities Receiving Funds Under This Section** **(8)** - where feasible, involve parents in efforts to improve the educational achievement of their children and prevent the further involvement in delinquent activities **Part E – Federal Evaluations, Demonstrations, and Transition Projects** **Section 1503. Innovative Elementary Transition Projects.** **(b)(2)(A)** - projects are to assist eligible children and their families in making a successful transition from preschool through the early elementary grades **(b)(3)(c)** - shall provide for direct participation of the parents of such children in the development, operation, and evaluation of such program **(c)(8)A)(iii)** - application shall include plan to coordinate a family outreach and support program, including a plan for involving parents in the management of the program under subsection (b)... including school-parent compacts, parent volunteer activities, training and regular meetings	**Part A – Federal Activities** **Section 2103. National Teacher Training Project** **(c)(1)(A)** - eligible recipients agree to operate teacher training programs that may include approaches and processes to obtain parental involvement in a child's education **Part B – State and Local Activities** **Section 2205. State Applications** **(b)(1)(G)** - state plans must be consistent with the State's needs assessment and will describe how the State will work with teachers, including teachers in schools receiving assistance under part A of title I, parents and others to ensure individuals develop the capacity to support sustained, high-quality professional development programs; **(b)(1)(O)** - describe how parents can be involved in professional development programs to enhance the participation of parents in their child's education **Section 2208. Local Application** **(d)(1)(J)** - application must describe professional development strategies to more fully and effectively involve parents in the education of their children **Section 2210. Local Allocation of Funds** **(a)(3)(0)** - funds may be used for professional development strategies and programs to more effectively involve parents in helping children achieve in the core academic subjects **Part C – Professional Development Demonstration Project** No reference to parent involvement in this part	**Part A – Technology for Education of All Students** **Section 3133. State Application** **(2)(G)** - Each application will contain a systemic statewide plan that may carry out activities such as assisting schools in promoting parent involvement **Section 3134. Local Uses of Funds.** **(6)** - providing educational services for adults and families **Section 3135. Local Applications** **(1)(H)(2)** - will describe how the LEA will involve parents and others in the development of a plan to coordinate with other grant funds **PART B – Star Schools Program** **Section 3206. Applications** **(b)(12)(J)** - describe activities or programs that provide parent education during and after the regular school day which reinforce a student's course of study and actively involve parents in the learning process; **(c)(4)(E)** - applicants must assure that instruction for students, teachers, and parents will be provided **Part C – Ready-To-Learn** No reference to parent involvement in this part **Part D – Telecommunication Demonstration Project for Mathematics** No reference to parent involvement in this part **Part E – Elementary mathematics and Science Equipment Program** No reference to parent involvement in this part **Part F – Elementary and Secondary School Library Media Resources Program** No reference to parent involvement in this part

Title IV Safe and Drug-Free	Title V Promoting Equity	Title VI Innovative Education Program Strategies
Section 4114. Governor's Programs **(c)(2)** - Programs may be authorized that include such activities as training parents, law enforcement officials, judicial officials, social service providers, health service providers and community leaders about drug and violence prevention, comprehensive health education, early intervention, pupil services, or rehabilitation referral **Section 4115. Local Applications.** **(a)(2)(A)** - the LEA shall develop its application under subsection (a)(1) in consultation with a local or substate regional advisory council that includes, to the extent possible, representatives of local government, business, parents, students, teachers, pupil services personnel, … **Section 4116. Local Drug and Violence Prevention Programs.** **(a)(2)** - An LEA shall use funds to adopt and carry out a comprehensive drug and violence prevention program that includes activities to promote involvement of parents; **(b)(2)(B)** - and emphasize students' sense of individual responsibility which may include professional development of school personnel, parents, and others; **(b)(4)(B)** - develop violence prevention programs that may include professional development of school personnel, **(b)(4)(D)** - the development and implementation of character education programs, as a component of a comprehensive drug or violence prevention program that are tailored by communities, parents and schools	**Part A – Magnet Schools Assistance** **Section 5106. Applications and Requirements.** **(b)(2)(D)** - each application must include a description of how it will carry out a high-quality education program that encourages greater parental decision making and involvement **Section 5111. Innovative Programs.** **(a)(2)(B)** - grants will be made to enable agencies or consortia to conduct innovative programs organized around a particular theme or emphasis that involve extensive parent and community involvement **Part B – Women's Educational Equity** **Section 5204. Applications.** **(6)** - a demonstration of how parental involvement will be encouraged must be included in applications for gender equity programs **Part C – Assistance to Address School Dropout Problems.** **Section 5304. Application.** **(d)(2)** - Special consideration will be given to applications with provisions for significant parental involvement	**Section 6303. Local applications.** **(a)(5)** - provides funds for design, planning and implementation of such programs for systematic consultation with parents of children in schools in area served by LEA…

Title VII Bilingual Education	Title VIII Impact Aid	Title IX Indian Education
CONSULT EDGAR **Part A – Bilingual Education** **Section 7112. Program Development and Implementation Grants.** **(b)(1)(B)(i)** - grants under this section may be used to improve the education of limited English proficient students and their families through family education programs and parent outreach and training activities designed to assist parents to become active participants in the education of their children **Section 7113. Program Enhancement Projects.** **(b)(2)(B)(i)** - grants under this section may be used for implementing family education programs and parent outreach and training activities designed to assist parents to become active participants in the education of their children **Section 7114. Comprehensive School Grants.** **(b)(3)(A)** - grants under this section may be used to improve the education of limited English proficient students and their families by implementing family education programs and parent outreach and training activities designed to assist parents to become active participants in the education of their children **Section 7115. Systemwide Improvement Grants.** **(b)(4)** - grants may be used to improve the education of limited-English proficient students and their families by reviewing, restructuring, and upgrading **(b)(4)(E)** - family education programs and parent outreach and training activities to assist parents to become active participants in the education of their children **Section 7116. Applications.** **(g)(1)(B)(iii)** - program's design involves the parents of the children and youth of limited-English proficiency to be served **Part B – Foreign Language Assistance Program** No reference to parent involvement in this title **Part C – Emergency Immigrant Education Programs** **Section 7307. Uses of Funds.** **(a)(1)** - funds awarded shall be used to pay for enhanced instructional opportunities, which may include; family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children **Part D – Administration** No reference to parent involvement in this title **Part E – General Provisions** **Section 7501. Definitions: Regulations.** **(6)(A)(II)** - to provide instruction on how parent and families members can facilitate the educational achievement of their children **(6)(A)(II)(iii)** - gives preference to participation by parents and immediate members of children attending school	No reference to parent involvement in this title	**Part A – Indian Education** **Section 9114. Applications.** **(b)(2)(A)** - is consistent with and promotes the goals in State and local plans under section 1111 and 1112 of the Act **(b)(6)(B)(i)** - each application shall include a description of how the LEA will provide the results of required assessments to the committee of parents; **(c)(4)(A)(i)** - the program must be developed with the participation and written approval of a committee that is composed of and selected by parents of Indian children in the LEAs schools **(c)(4)(i)(C)** - policies and procedures will ensure that the program is operated and evaluated in consultation with and involvement of parents of the children, and representatives of the area **(c)(4)(D)(i-ii)** - with respect to an application describing a schoolwide program in accordance with section 9115(c) has reviewed in timely manner and determined the program will not diminish the availability of culturally related activities for American Indians and Alaskan Native student **Section 9115. Authorized Service and Activities** **(b)(2)** - Services and activities may include early childhood and family programs that emphasize school readiness **(c)(1)** - The Committee composed of parents established pursuant to Section 9114(c)(4) approves the use of funds for schoolwide programs **Section 9116. Student Eligibility Forms.** **(b)(2)(C)** - In order for a child to be counted as eligible there must be a dated signature of the parent of the child on file ***Section 9121. Improvement of Educational Opportunities for Indian Children*** ***(d)(2)(B)(i)** - each application must include a description of how parents of Indian children have been and will be involved in developing and implementing program activities*

Title VII Bilingual Education (cont.)	Title VIII Impact Aid	Title IX Indian Education (cont.)
Section 7502. Regulations and Notification. **(b)(1)(A)** - parents of children and youth participating in programs under part A shall be informed about a student's level of English proficiency, how such level was assessed, status of a student's academic achievement and needs for promotion and graduation **(b)(1)(B)** - what programs are available to meet individual student needs **(b)(1)(C)** - how the instructional goals of the bilingual program meet standards for grade promotion and graduation **(b)(3)(B)** - parents shall receive timely information and notification of opportunities for regular meetings, to the extent possible in the language of the home		*Currently there are no appropriations for these activities* **Part B – Native Hawaiians** **Section 9207. Native Hawaiian Gifted and Talented Program.** **(a)(2)** - program designed to provide those support services to the families of students that are needed to enable students to benefit from the program **Part C – Alaska Native Education** **Section 9305. Alaska Native Home Based Education for Preschool Children.** **(b)(3)** - training, education and support programs to teach parents skills in observation, reading readiness, story telling and critical thinking **Section 9306. Alaska Native Student Enrichment Programs** **(a)(2)** - program designed to provide support services to the families of students that are needed to enable students to benefit from the program

Title I Part A Basic Program	Part B Even Start	Part C Migratory Children
Section 1111. State Plans. **(c)(1)(A)** - the SEA will implement system of school support teams under section 1117(c), including provision of necessary professional development for those teams **(c)(1)(B)** - SEA will work with other agencies to provided assistance to LEAs to carry out SEAs responsibilities, including professional development under section 1119 and technical assistance under section 1117 **(C)(i)(ii)** - SEAs consider providing professional development and technical assistance through ESDs or cooperative agreements with consortium of LEAs **Section 1112. LEA Plans.** **(b)(3)** - the plan describes strategy the LEA has for providing professional development in accordance to section 1119 **Section 1114. Schoolwide Programs.** **(a)(5)** - each school receiving funds shall devote sufficient resources to carry out activities described in subsection (b)(1)(D) in accordance to section 1119 **(b)(1)(D)** - a component of a schoolwide program includes professional development in accordance with section 1119 for all staff and parents to enable students to meet performance standards **Section 1115. Targeted Assistance Schools.** **(c)(1)(G)** - a component of a TAS program is to provide for professional development in accordance to section 1119 **(d)(2)** - to promote integration of staff all personnel paid with funds under this part may participate in general professional development activities **(e)(3)** - each school receiving funds shall devote sufficient resources to carry out activities described in subparagraph (G) of subsection (c)(1) in accordance with section 1119 **Section 1116. Assessment and LEA and School Improvement.** **(c)(3)(A)** - each school identified for school improvement shall devote to professional development activities, over two years, at least 10% of funds received **Section 1119. Professional Development.** **(a)(2)** - such professional development activities shall be designed by principals, teachers, and other school staff **(b)(1)(A)** - such professional activities shall support instruction geared to challenging State content standards...high achievement in the academic subjects **(b)(1)(D)** - where appropriate, include strategies for developing curricula and teaching methods that integrate academic and vocational instruction **(b)(1)(E)** - include strategies for identifying and eliminating gender and racial bias in instructional materials, methods, and practices	**Section 1205. Program Elements.** **(5)** - each program shall include special training of staff, including child care staff, to develop skills to work with parents and young children in the full range of instructional services offered **Section 1207. Applications.** **(b)(2)** - application includes how entity has qualified personnel to provide access to special training necessary to prepare staff for program offered	**Section 1304. State Application/Services.** **(c)(2)** - programs and projects will be carried out in a manner consistent to section 1114 of part A **(c)(6)(B)** - the application shall include assurances that programs and projects to the extent feasible provide for professional development activities, including mentoring, for teachers and other program personnel

Title I Part A Basic Program (cont.)	Part B Even Start	Part C Migratory Children
(b)(2)(A) - such professional activities may include instruction in use of assessment **(b)(2)(B)** - instruction in ways teachers, principals, pupil service personnel, and school administrators may work more effectively with parents **(b)(2)(C)** - forming partnerships with institutions of higher learning to establish school-based teacher training programs **(b)(2)(D)** - instruction in use of technology **(b)(2)(E)** - the creation of a career ladder for paraprofessionals **(b)(2)(F)** - instruction in ways to teach special needs children **(b)(2)(G)** - instruction in gender equitable methods, techniques, and practices **(b)(2)(H)** -joint professional development activities involving programs under this part, Head Start, Even Start, or State-run preschool personnel **(b)(2)(I)** - instruction in experiential-based teaching methods such as service learning **(c)(1)** - all school staff in a schoolwide program can participate in professional development activities **(c)(2)** - all school staff in targeted assistance schools may participate in professional development activities…if result in better addressing needs of students served under this part		

Part D N or D, At Risk Part E	Title II Eisenhower	Title III Technology
Part D – Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk of Dropping Out **Section 1414. State Plan and State Agency Applications.** **(c)(9)** - the State agency application submitted to SEA has description of how professional development will be provided to teachers and staff **Section 1416. Institution-Wide Projects.** **(8)** - State agency has comprehensive plan for institution or program that includes assurance that it has provided for training for teachers and other instructional and administrative personnel to enable such teachers and personnel to carry out the project effectively **Part E – Federal Evaluations, Demonstration; and Transition Projects** No reference to professional development in this part	**Part A – Federal Activities** **Section 2101. Program Authorized.** **(a)(1)** - the Secretary is authorized to make grant to LEAs, SEAs, institutes for higher education, and other public and private agencies to support activities of national significance that … will contribute to the development and implementation of high-quality professional development activities in the core academic subjects **Section 2102. Authorized activities.** **(a)(1)** - the Secretary shall use fund available to carry our this part for providing seed money to the entities described in section 2101(a) to develop the capacity of such entities to offer sustained and intensive high-quality professional development **Part B – State and Local Activities** **Section 2205. State Applications.** **(b)(2)(B)** - designed to give teachers skills in providing all students opportunity to meet content and performance standards **(b)(2)(E)** - meet needs of teachers in Title IA school, meet needs of children in underrepresented groups **(b)(2)(G)** - how State will work with teachers, LEAs, ESD, etc. to ensure capacity to support sustained and intensive high quality professional development in core academic subjects **(b))(2)(N)** - set specific performance indicators for professional development **(b)(2)(O)** - describe how parents can be involved in professional development programs to enhance participation of parents in education of their children **Section 2207. State-Level Activities.** **(3)** - provide assistance to schools especially under part 1A to provide professional development in core academic subjects **(4)** - develop or support network to provide forum for exchange of information on advanced pedagogy **(5)(A)** - encourage teachers to participate in professional development programs at institutions of higher learning **(6)** - provide professional development in effective use of technology **(8)** - enable teachers to ensure underrepresented groups opportunity to met standards **(9)** - activities designed to increase number of minorities, women, etc. teachers in core areas **(11)** - provide professional development activities which prepare teachers and other staff in the collaborative skills needed to appropriately teach children with disabilities in core academic subjects **(12)** - strategies to better equip parents in raising children's achievement **(13)** - activities to increase number of women and underrepresented groups in administration of schools	**Part A – Technology for Education of All Students** **Section 3133. State Application.** **(2)(D)** - state's applications contains a systematic statewide plan that provides assistance to LEAs in highest poverty and greatest need for technology and provides teachers and library media personnel with training or access to training **Section 3134. Local Uses of Funds.** **(4)** - LEA use funds to provide ongoing professional development in integration of educational technology into school curriculum and long term planning for implementing educational technologies **Section 3135. Local Application.** **(1)(D)(i)** - the LEA submits plan to SEA including a description of how the LEA will ensure ongoing, sustained professional development to staff on use of technology **(3)(B)** - provide access for teachers, parents and students to best practices and curriculum resources through technology **Section 3141. Regional Technical Support and Professional Development.** **(b)(2)(A)(I)** - each consortium receiving a grant under this section shall, to the extent practicable…develop and implement technology specific, ongoing professional development such as intensive school year and summer workshops that use teachers, school librarians and library personnel to train other teachers, school librarians and library personnel… **(b)(2)(A)(ii)** - distance professional development… **Part B – Star Schools Program** **Section 3206. Star Schools Programs Applications.** **(b)(5)** - each applicant receiving grant shall describe the professional development policies for teachers and other school

Part D N or D, At Risk Part E	Title II Eisenhower (cont.)	Title III Technology (cont.)
	Section 2208. Local Plan and Application for Improving Teaching and Learning. **(b)(1)** - the LEA shall include in the application an assessment of local needs for professional development **(c)(1)** - the LEA application includes plan for professional development that focuses on core academic subjects, linked to standards **(c)(2)** - have been developed by administration, teachers, staff in schools under part A of title I **(d)(1)(J)** - describe professional development strategies to be employed to more fully involve parents in the education of their children **Part C – Professional Development Demonstration Project** No reference to professional development in this part	personnel to ensure the effective use of telecommunications and equipment for assistance sought **Part C – Ready-To-Learn Television** No reference to professional development in this part **Part D – Telecommunications Demonstration Project for Mathematics** No reference to professional development in this part **Part E – Elementary Mathematics and Science Equipment Program** No reference to professional development in this part **Part F – Elementary and Secondary School Library Media Resources** No reference to professional development in this part

Title IV Safe and Drug-Free	Title V Promoting Equity	Title VI Innovative Programs
Section 4113. State and LEA Programs. **(b)(1)(A)** - the SEA may not use more that 5% of funds for training and technical assistance for LEAs and ESD including all staff, parents, students, community leaders, health service providers, local law enforcement officials and judicial officials concerning drug and violence prevention… **(b)(1)(E)** - training, technical assistance, and demonstration projects to address violence associated with prejudice and intolerance **Section 4116. Local Drug and Violence Prevention Programs.** **(b)(2)(B)** - the LEA shall use funds under this subpart to carry out a program that provides professional development to staff, parents, students, law enforcement officials, health care providers, community leaders on drug and violence prevention **(b)(4)(B)** - professional development of school personnel, parents, students, law enforcement officials, judicial officials, and community leaders in designing and implementing strategies to prevent school violence **(b)(7)** - professional development for teachers and other staff and curricula that promote the awareness and sensitivity to alternatives to violence through courses of study that include related issues of intolerance and hatred in history **Section 4123. Hate Crime Prevention.** **(b)(1)(D)** - professional training and development for teachers and administrators on causes, effects, and resolutions of hate crimes	**Part A – Magnet Schools Assistance** No reference to professional development in this part **Part B – Women's Educational Equity** **Section 5204. Programs Authorized.** **(b)(2)(A)(ii)** - training for teachers, counselors, and other personnel, especially preschool and elementary school personnel ,in gender equitable teaching and learning practices **Part C – Assistance to Address School Dropout Problems** No reference to professional development in this part	**Section 6301. Targeted Use of Funds.** **(b)(1)** - funds made available to LEAs may be used for professional development to assist teachers and other school officials regarding how to use effectively technology (equipment and software) related to the implementation of school-based reform programs

Title VII Bilingual	Title VIII Impact Aid	Title IX Indian Education
CONSULT EDGAR **Part A – Bilingual Education** **Section 7112. Program Development and Implementation Grants.** **(b)(2)(ii)** - grants under this section shall be used to improve the education of limited English proficient students and their families by providing inservice training to classroom teachers, administrators, and other school or community-based organizational personnel to improve the instruction and assessment of language-minority and limited English proficient students **Section 7113. Program Enhancement Grants.** **(b)(2)(A)** - grants under this section shall be used for providing inservice training to classroom teachers, administrators, and other school or community-based personnel to improve the instruction and assessment of language-minority and limited English proficient students **Section 7115. Systemwide Improvement Grants.** **(b)(4)(B)** - grants under this section may be used to improve the education of limited English proficient students and their families by reviewing, restructuring, and upgrading personnel policies and practices including recruitment, certification,, staff development, and assignment **Section 7133. Academic Excellence Awards.** **(c)(2)** - funds under this section shall be used to enhance the capacity of States and LEAs to provide high quality academic program **(c)(4)** - supporting professional networks **Section 7142. Training for All Teachers Program.** **(a)** - provide for the incorporation of courses and curricula on effective instruction, strategies, methodologies for staff to provide services to limited English proficient students **Section 7143. Bilingual Education and Personnel Grants.** **(a)(1)** - provide for preservice and inservice for all staff including those preparing to provide service to children and youth of limited-English proficiency **Section 7144. Bilingual Education Career ladder program.** **(a)(1)** - to upgrade the qualifications and skills of noncertified educational paraprofessionals, to meet high professional	No reference to professional development in this title	**Part A – Indian Education** **Section 9114. Applications.** **(b)(2)(A)** - each LEA submits application that is consistent with sections 1111 and 1112 of this Act **(b)(5)(A)** - describes professional development opportunities provided for teachers and other professionals new to Indian community to work with Indian children and trained to carry out programs; and **(b)(5)(B)** - all teachers who will be involved in programs assisted under this subpart have been properly trained to carry out programs ***Section 9122. Professional Development.*** ***(d)(1)** - grants will be awarded to entities to provide support and training for Indian individuals (to enable them to become teachers, administrators, teacher aides, etc.), that includes but not limited to continuing programs, symposia, workshops, conferences, and direct financial support* *Currently there are no appropriations for these activities* **Part B – Native Hawaiians** **Section 9206. Native Hawaiian Higher Education Programs** **(a)(2)(F)** - program may include implementation of faculty development programs for the improvement and matriculation of Native Hawaiian students **Section 9209. Native Hawaiian Curriculum Development, Teacher Training and Recruitment Program** **(a)(3)** - grants for the development and implementation of inservice teacher training programs to ensure teachers are prepared…to better address unique needs of Native Hawaiian students **Part C – Alaska Native Education** **Section 9304. Alaska Native Educational Planning, Curriculum Development, Teacher Training and Recruitment Program.** **(a)(6)** - grants for the development and implementation of inservice teacher training in order to ensure that teachers are prepared to better address the unique needs of Alaska Native students

Title VII Bilingual (cont.)	Title VIII Impact Aid	Title IX Indian Education
standards, including certification and licensure as bilingual education teachers and other educational personnel who serve limited English proficient students, through collaborative training programs operated by institutions of higher education and local and State educational agencies **Part B – Foreign Language Assistance Program** **Section 7203. Program Authorized.** **(b)(2)(C)** - grants awarded to LEAs may include a professional development component **Section 7204. Applications.** **(b)(1)** - the secretary shall give special consideration to applications describing programs that include intensive summer foreign language programs for professional development **Part C – Emergency Immigrant Education Programs** No reference to professional development in this part **Part D – Administration** No reference to professional development in this part		

Title I Part A Basic Program	Part B Even Start	Part C Migratory Children
No reference to reporting in this part consult EDGAR	Refer to Section 1209. Evaluation (1)	No reference to reporting in this part consult EDGAR

Part D N or D, At Risk Part E	Title II Eisenhower	Title III Technology
Part D – Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk of Dropping Out **Section 1414. State Plan and State Agency Applications.** **(a)(2)(C)(iv)** - each plan shall provide such other information as the Secretary may reasonably require **Part E – Federal Evaluations, Demonstration; and Transition Projects** **Section 1501. Evaluations.** **(b)(1)** - The secretary may collect such data, as necessary, at state, local, and school levels and conduct studies and evaluation to assess on an ongoing basis the effectiveness of programs under this title **(c)(1)** - the secretary shall carry out an ongoing evaluation of the program assisted under part A of title I	**Part A – Federal Activities** **Section 2103. National Teacher Training Project.** **(c)(2)** - each recipient shall submit annual reports to the Secretary **Part B – State and Local Activities** **Section 2401. Reporting and Accountability.** **(a)** - States receiving funds shall submit a report every three years on State's progress toward performance and effectiveness of State and local activities **(b)** - LEAs receiving funds shall submit report every three years on LEAs progress toward performance and effectiveness of local activities **Part C – Professional Development Demonstration Project** No reference to reporting in this part consult EDGAR *The provisions of part 76 and 80 of the Education Department General Regulations (EDGAR) govern the use of funds provided to State administered programs. Part 74 applies to Institutions of Higher Education (IHE) and Non-Profit Organization (NPO)s. In addition, as provided by section 74.171 of EDGAR, allowable costs of IHEs and NPOs are determined by the cost principles contained in Office of Management and Budget (OMB Circular A-21 and A-122 respectively).*	**Part A – Technology for Education of All Students** No reference to reporting in this part consult EDGAR **Part B – Star Schools Program** No reference to reporting in this part consult EDGAR **Part C – Ready-To-Learn Television** **Section 3305. Reports and Evaluation.** **(a)** - an entity receiving funds under section 3301 (Ready-To-Learn) shall prepare and submit to the Secretary an annual report which contains such information as the Secretary may require **Part D – Telecommunications Demonstration Project for Mathematics** No reference to reporting in this part consult EDGAR **Part E – Elementary Mathematics and Science Equipment Program** No reference to reporting in this part consult EDGAR **Part F – Elementary and Secondary School Library Media Resources Program** No reference to reporting in this part consult EDGAR

Title IV Safe and Drug-Free	Title V Promoting Equity	Title VI Innovative Programs
Section 4117. Evaluation and Reporting. **(b)(1)(A)** - by October 1, 1997, and every third year after, the chief executive officer of the State, in cooperation with the SEA, shall submit to the Secretary a report on implementation and outcomes of State programs under section 1441 and section 4113(b) and LEA programs under section 4113(d) **(b)(1)(B)** - the States progress on attaining goals for drug and violence prevention **(c)** - each LEA shall submit to SEA such information that the State needs to complete report required by subsection (b) **Section 4123. Hate Crime Prevention.** **(d)** - the Secretary shall submit to Congress a report every two years which shall contain a detailed statement regarding grants and awards, activities of grant recipients, and an evaluation of programs established under this section	**Part A – Magnet Schools Assistance** No reference to reporting in this part consult EDGAR **Part B – Women's Education Equity** **Section 5206. Report.** The Secretary, no later than January 1, 1999, shall submit to the President and the Congress a report on the status of education equity for girls and women in the nation **Part C – Assistance to Address School Dropout Problems** **Section 5307. Reports.** **(a)** - the Secretary shall submit to Congress a report by January 1 of each year, beginning January 1995, including statistical information for number and percent of students by gender, race and ethnic origin who drop out of school	**Section 6202. State Applications.** **(a)(2)(A)** - provides for a biennial submission of data on the use of funds, the types of services furnished, and the students served under this title

Title VII Bilingual	Title VIII Impact Aid	Title IX Indian Education
CONSULT EDGAR **Part A – Bilingual Education** **Section 7123. Evaluations.** **(a)** - each recipient of funds under this subpart shall provide the Secretary with an evaluation, in the form prescribed by the Secretary, of such recipient's program every two years **(b)(1)** - such evaluation shall be used by a grant recipient for program improvement; **(b)(2)** - to further define the program' **(b)(3)** - to determine program effectiveness **(c)(1)** - evaluations shall include how students are achieving on the State performance standards, if any, including data comparing students and youth of limited-English proficiency with nonlimited English proficiency children and youth with regard to school retention, academic achievement, and gains in English (and, where applicable, native language) proficiency **(c)(2)** - program implementation indicators ....for information for informing and improving program management and effectiveness, appropriateness of relationship to grade and course requirements, program management, staff professional development, and language instruction **(c)(3)** - program context indicators that describe the relationship of activities funded under grant to overall school program and other Federal, State, or local programs serving children and youth of limited English proficiency **(c)(4)** - such other information as the Secretary may require **Section 7134. State Grant Program.** **(g)** - SEAs receiving awards under this section shall provide for the annual submission a summary report to the Secretary describing such State's use of such funds **Part B – Foreign Language Assistance Program** No reference to reporting in this part consult EDGAR **Part C – Emergency Immigrant Education Program** **Section 7305. State Applications.** **(a)(6)** - each SEA application shall provide for making such reports as the Secretary may reasonably require to perform the Secretary's functions under this part **Section 7308. Reports.** **(a)** - each SEA receiving funds under this part shall submit, once every two years, a report to the Secretary concerning the expenditure of funds by LEAs under this part, every LEA receiving funds under this part, shall submit to the SEA information necessary for such report **Part D – Administration** **Section 7405. Coordinations and Reporting Requirements.** **(d)(1)** - the Director shall prepare, and, not later than February 1 of every other year, shall submit a report on activities carried out and the effectiveness in improving the education of LEP children and youth	No reference to reporting in this title	**Part A – Indian Education** **Section 9114. Application.** **(c)(2)** - the LEA will submit such reports to the Secretary, in such form and containing such information, as the Secretary may require **Part B – Native Hawaiians** **Section 9204. Native Hawaiian Educational Council and Island Councils.** **(e)(2)** - the Education Council shall present to the Secretary an annual report on the Education Council's activities **(i)** - not later than four years after the date of enactment of IASA, the Secretary shall prepare and submit a report which summarizes the annual reports of the Educational Council, describes allocation and utilization of funds, and contains recommendations for changes in policy to advance the purposes of this part **Part C – Alaska Native Education** No reference to reporting in this part consult EDGAR

Title I Part A Basic Program	Part B Even Start	Part C Migratory Children
Section 1114. Schoolwide Programs. **(b)(1)(C)** - the schoolwide program shall include the following components…instruction by highly qualified professional staff **Section 1115. Targeted Assistance Schools.** **(c)(1)(F)** - each targeted assistance program shall provide instruction by highly qualified staff **Section 1117. State Assistance for School Support and Improvement.** **(c)(1)(C)** - school support teams composed of persons knowledgeable about successful schoolwide projects or comprehensive school reform…, and other persons who are knowledgeable about research and practice on teaching and learning, particularly about strategies for improving the educational opportunities for low-achieving students… **(c)(3)(B)** - when possible distinguished educators shall be chosen from schools served under this part that have been especially successful in enabling children to meet or make outstanding progress toward meeting State standards **Section 1119. Professional Development.** **(b)(2)(E)** - professional activities may include the creation of career ladder programs for paraprofessionals to obtain the education necessary for such paraprofessionals to become licensed and certified teachers **(i)(1)(B)** - instructional aides have a secondary school diploma, or its recognized equivalent, or earn either within two years of employment	**Section 1207. Application.** **(b)(1)** - each eligible entity has qualified personnel needed to develop, administer, and implement an Even Start program under this part **(b)(2)** - to provide access to the special training necessary to prepare staff for the program, which may be offered by an eligible organization	**Section 1304. State Application; Services.** **(c)(2)** - programs and projects will be carried out in a manner consistent to section 1114

Part D N or D, At Risk Part E	Title II Eisenhower	Title III Technology
Part D – Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk of Dropping Out No reference to staff qualifications in this part **Part E – Federal Evaluations, Demonstrations; and Transition Projects** No reference to staff qualifications in this part	**Part A – Federal Activities** No reference to staff qualifications in this part **Part B – State and Local Activities** No reference to staff qualifications in this part **Part C – Professional Development Demonstration Project** No reference to staff qualifications in this part	**Part – A Technology for Education of All Students** No reference to staff qualifications in this part **Part B – Star Schools Program** No reference to staff qualifications in this part **Part C – Ready-To-Learn Television** No reference to staff qualifications in this part **Part D – Telecommunications Demonstration Project for Mathematics** No reference to staff qualifications in this part **Part E – Elementary Mathematics and Science Equipment Program** No reference to staff qualifications in this part **Part F – Elementary and Secondary School Library Media Resources Program** No reference to staff qualifications in this part

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Title IV Safe and Drug-Free	Title V Promoting Equity	Title VI Innovative Programs
No reference to staff qualifications in this title	**Part A – Magnet Schools Assistance** **Section 5106. Applications and Requirements.** **(b)(2)(B)** - the application shall include assurances that the applicant will employ State certified or licensed teachers in the courses of instruction assisted under this part **Part B – Women's Educational Equity** No reference to staff qualifications in this part **Part C – Assistance to Address School Dropout Problems** No reference to staff qualifications in this part	No reference to staff qualifications in this title

Title VII Bilingual	Title VIII Impact Aid	Title IX Indian Education
CONSULT EDGAR **Part A – Bilingual Education** **Section 7116. Applications.** **(g)(1)(E)** - the application shall contain an assurance that the applicant will employ teachers in the proposed program that individually or in combination, are proficient in English, including written, as well as oral, communication skills **(h)(1)** - the program will use qualified personnel, including personnel who are proficient in the language or languages used for instruction **Part B – Foreign language Assistance Program** No reference to staff qualifications in this part **Part C – Emergency Immigrant Education Programs** No reference to staff qualifications in this part **Part D – Administration** No reference to staff qualifications in this part	No reference to staff qualifications in this title	**Part A – Indian Education** **Section 9114. Applications.** **(b)(5)(B)** - all teachers who will be involved in programs assisted under this subpart have been properly trained to carry out such programs **(c)(3)(B)** - each application shall include assurances that the program will use the best available talents and resources, including individuals for the Indian community **Part B – Native Hawaiians** No reference to staff qualifications in this part **Part C – Alaska Native Education** No reference to staff qualifications in this part

Title I Part A Basic Program	Part B Even Start	Part C Migratory Children
Section 1115. Targeted Assistance School. **(b)(1)(A)(i)** - children not older than 21 who are entitled to a free public education through grade 12 **(b)(1)(A)(ii)** - children who are not yet at a grade level where the LEA provides a free public education, yet are of an age which such children can benefit from an organized instructional program provided in a school or other educational setting **(b)(1)(B)** - eligible children are children identified by the school as failing, or most at risk of failing, to meet the State's challenging student performance standards on the basis of multiple, educationally related, objective criteria established by the LEA and supplemented by school, except that children preschool through grade two shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures **(b)(2)(A)(i)** - children who are economically disadvantaged, with disabilities, migrant children, or LEP children, are eligible for services under this part on the same basis as other children selected to receive services under this part **(b)(2)(B)** - a child who at any time in the two years preceding the year determination is made, received services in a Head Start or Even Start program is eligible **(b)(2)(C)(i)** - a child who, at any time in the two years preceding the year for which determination is made received services under the program for youth who are neglected, delinquent, or at risk of dropping out under part D may be eligible **(b)(2)(C)(ii)** - a child in a local institution for neglected or delinquent children or attending a community day school may be eligible **(b)(2)(D)** - a child who is homeless and attending any school in the LEA may be eligible **Section 1120. Participants of Children Enrolled in Private Schools.** **(a)(1)** - to the extent consistent with the number of children identified under section 1115(b) in a LEA who are enrolled in private elementary and secondary school	**Section 1206. Eligible Participants.** **(a)(1)(A)** - parent or parents who are eligible for participation in an adult basic education program under the Adult Education Act **(a)(1)(B)** - parent or parents who are within the State's compulsory school attendance age range, so long as a LEA provides the basic education component under this part **(a)(2)** - the child or children, from birth to age seven, of any individual described in paragraph (1) **(b)(1)** - in general, family members of eligible participants described in subsection (a) may participate in activities and services provided under this part, when appropriate to serve the purpose of this part	**Section 1304. State Application; Services.** **(c)(1)(B)(2)** - such program and projects will be carried out in a manner consistent with the objectives of subsection (b) in section 1115 and section 1120 **(d)** - priority for services - in providing services with funds under this part, grantees shall give priority to migratory children who are failing, or most at risk of failing to meet the State's challenging content and performance standards, and whose education has been interrupted during the regular school year **(e)(1)** - notwithstanding any other provision of this part - a child who ceases to be migratory during a school term shall be eligible for services until the end of such term **(e)(2)** - a child who is no longer migratory may continue to receive services for one additional year, but only if comparable services are not available through other programs **(e)(3)** - secondary school students who were eligible for services in secondary school may continue to be served through credit accrual programs until graduation **Section 1306. Comprehensive Needs Assessment and Service-Delivery Plan; Authorized Activities.** **(b)(1)(A)** - before funds under this part are used to provide services described in subparagraph (B), such funds shall be used to meet the identified needs of migratory children **Section 1309. Definition.** **(2)** - migratory child means a child who is, or whose parents, spouse, or guardian is, a migratory agricultural worker, including dairy worker, or fisher, and who, in the preceding 36 months, in order to obtain or accompany parent, spouse, guardian to obtain temporary or seasonal employment **(2)(A)** - has moved from one district to another **(2)(B)** - in a State that is comprised of a single school district, has moved from one administrative area to another within such a district **(2)(C)** - resides in a school district of more that 15,000 square miles and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity

Part D N or D, At Risk Part E	Title II Eisenhower	Title III Technology
Part D – Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent or At Risk of Dropping Out **Section 1414. State Plan and State Agency Application.** **(a)(1)** - a plan for meeting the needs of neglected and delinquent youth and, where applicable, youth at risk of dropping out of school **(c)(2)** - assurances that in making services available to youth in adult correctional facilities, priority be given to such youth who are likely to complete incarceration within a 2-year period **(c)(15)** - provides assurances that agency will work with youth who dropped out of school before entering the facility **Section 1415. Use of Funds.** **(a)(2)(B)(i)** - except for institution-wide projects under section 1416, services are provided to children identified by the State agency as failing, or most at risk of failing to meet the State's challenging content and performance standards **Section 1424. Uses of Funds.** **(1)** - funds may be used, where appropriate, for dropout prevention programs which serve youth at educational risk, including pregnant and parenting teens, youth who have come in contact with the juvenile justice system, youth at least one year behind their expected level, migrant youth, immigrant youth, students with LEP, and gang members **Part E – Federal Evaluations, Demonstrations; and Transition Projects** **Section 1503. Innovative Elementary School Transition Projects.** **(c)(12)** - describe the target population to be served by the support services described in paragraph (8), including families previously served under part C of the Head Start Act, or other comparable early childhood development program	**Part A – Federal Activities** No reference to target groups in this part **Part B – State and Local Activities** **Section 2205. State Application.** **(b)(2)(B)** - State plan designed to give teachers, administrators and pupil service personnel in the State, knowledge and skills necessary to provide all students the opportunity to meet standards **(b)(2)(F)** - a description of how programs in all core academic subjects, but especially in mathematics and science, will take into account the need for greater access to, and participation in, by students from historically underrepresented groups, including females, minorities, individuals with limited English proficiency, the economically disadvantaged, and individual with disabilities **Section 2207. State-Level Activities.** **(5)(A)** - which encourage…teachers to participate in intensive, ongoing professional development programs, both academic and pedagogical, at institutions of higher education **Section 2209. Local Cost-Sharing.** **(b)(1)(B)** - release time for teachers participating in professional development assisted under this part **Section 2210. Local Allocation of Funds and Allowable Activities.** **(b)(3)(A)** - professional development for teams of teachers, and, where appropriate, administrators, pupil services personnel, or other staff from individual schools **Section 2211. Higher Education Activities.** **(a)(1)(B)** - developing and providing assistance to LEAs, and the teachers and staff of each such agency for sustained, high-quality professional development activities **Part C – Professional Development Demonstration Project** **Section 2302. Demonstration Program Authorized.** **(a)(2)(B)** - programs shall include teachers at all career stages, from student teachers or interns through senior team leaders or department chairs	**Part A – Technology for Education of All Students** **Section 3134. Local Uses of Funds.** **(6)** - each LEA shall use funds for providing educational services for adults and families **Part B – Star Schools Program** **Section 3206. Applications.** **(b)(9)** - provide assurances that significant portions of facilities, equipment and technical assistance will be made available to schools or LEAs that have a high number of children eligible to be counted under Part A of Title I **Part C – Ready-To-Learn-Television** **Section 3301. Ready-To-Learn.** **(a)** - award grants or enter into contracts or cooperative agreements with eligible entities (3302(b)) to develop, produce and distribute educational and instructional video programming for preschool and elementary school children and their parents **Section 3303. Duties of Secretary.** **(1)(A)** - establish a Special Projects of National Significance program to award grants…addressing the learning needs of young children in LEP households… **Part D – Telecommunications Demonstration Project for Mathematics** **Section 3402. Application Required.** **(a)(3)** - assure that a significant portion of the benefits available for elementary and secondary schools from the project…will be available to schools of LEAs which have a high percentage of children counted for the purpose of part A of Title I **Section 3505. State Application.** **(b)(1)(G)** - the needs of teachers and students in areas with high concentrations of low-income students and sparsely populated areas will be given priority in awarding assistance under this part

Part D N or D, At Risk Part E	Title II Eisenhower	Title III Technology (cont.)
		Section 3506. Local Application. **(c)(1)A)** - in awarding grants the SEA shall give priority to schools which are most seriously underequipped; or **(c)(1)(B)** - serve large numbers or percents of economically disadvantaged students **(c)(4)** - assign priority to providing equipment and materials for students in grades 1 through 6. **Part F – Elementary and Secondary School Library Media Resources Program** No reference to target groups in this part.

Title IV Safe and Drug-Free	Title V Promoting Equity	Title VI Innovative Programs
Section 4113. State and Local Educational Agency Programs. **(d)(2)(A)(i)** - of the amount distributed under paragraph (1), a SEA shall distribute 70 percent of such amount to LEAs based on the relative enrollments in public and private nonprofit elementary and secondary schools within the boundaries of such agencies **(d)(2)(A)(ii)** - 30 percent of such amount to LEAs that the SEA determines have the greatest need for additional funds to carry out drug and violence programs authorized by this subpart **(d)(2)(C)(i)** - a SEA shall distribute funds under subparagraph (A)(ii) to not more than 10 percent of the LEAs in the State, or five such agencies, whichever is greater **Section 4114. Governor's Program.** **(b)(1)(A)** - priority for programs and activities for children and youth who are not normally served by State and LEA agencies **(b)(1)(B)** - populations that need special services or additional resources (such as preschoolers, youth in juvenile detention facilities, runaway or homeless children and youth, pregnant and parenting teenagers, and school dropouts)	**Part A – Magnet Schools Assistance** No reference to target groups in this part **Part B – Women's Educational Equity** **Section 5203. Programs Authorized.** **(b)(2)(A)(vi)** - assisting pregnant students and students rearing children to remain or to return to secondary school, graduate, and prepare their preschool children to start school **Section 5205. Criteria and Priorities.** **(a)(2)(A)** - the criteria described in subsection (a) may include the extent to which activities assisted under this part - address the needs of women and girls of color and women and girls with disabilities; **(b)(3)(E)** - in approving applications under this part, the Secretary may give special consideration to application that address the educational needs of women and girls who suffer multiple or compound discrimination based on sex and race, ethnic origin, or age **Part C – Assistance to Address School Dropout Problems** **Section 5302. Purpose.** **(1)** - providing grants to LEAs to establish effective programs to identify potential student dropouts, including pregnant and parenting teenagers, and prevent such students from dropping out of school **(2)** - identify and encourage children who have already dropped out to reenter school and complete their elementary and secondary education **Section 5305. Authorized Activities.** **(2)** - the development and implementation of activities…in order to assist students at risk of dropping out of school and students reentering school, including youth returning to school from a correctional or other facility operated for delinquent youth	**Section 6102. Allocation to Local Educational Agencies.** **(a)(1-3)** - from the sums made available each year to carry out this title, the SEA shall distribute not less than 85 percent to LEAs within such State according to the relative enrollment in schools adjusted, in accordance with criteria approved by the Secretary, to provide higher per pupil allocations to LEAs which have greatest number or percentages of children whose education imposes a higher than average cost per child such as—children living in areas of with high concentration of low-income families; children from low-income families; and children living in sparsely populated areas

Title VII Bilingual	Title VIII Impact Aid	Title IX Indian Education
CONSULT EDGAR **Part A – Bilingual Education** **Section 7112. Program Development and Implementation Grants.** **(a)** - to develop and implement new comprehensive, coherent, and successful bilingual education or special alternative instructional programs for LEP students, including programs of early childhood education, kindergarten through twelfth grade education, gifted and talented, and vocational and applied technology education **Section 7114. Comprehensive School Grants.** **(a)** - to provide financial assistance to eligible entities to implement schoolwide bilingual programs or special alternative instructional programs for reforming, restructuring, and upgrading all relevant programs and operations within an individual school, that serve all (or virtually all) children and youth of limited-English proficiency in schools with significant concentrations of such children and youth **Section 7115. Systemwide Improvement Grants.** **(a)** - to implement districtwide bilingual programs or special alternative instructional programs for reforming, restructuring, and upgrading all relevant programs and operations within an entire LEA, that serve a significant number of children and youth of limited-English proficiency in LEAs with significant concentrations of such children and youth **Part B – Foreign Language Assistance Program** **Section 7203. Program Authorized.** **(a)(1)** - the Secretary shall make grants, on a competitive basis, to SEAs or LEAs to pay the Federal share of the cost of innovative model programs providing for the establishment, improvement or expansion of foreign language study for elementary and secondary school students **Part C – Emergency Immigrant Education Program** **Section 7307. Uses of funds.** **(a)** - funds shall be used to pay for enhanced instructional opportunities for immigrant children and youth **Part D – Administration** No reference to target groups in this part **Part E – General Provision** **Section 7501. Definitions; Regulations.** **(1)(C)** - may also develop the native language skills of limited-English-proficient students, or ancestral languages of American Indians, Alaska Natives, Native Hawaiians and native residents of the outlying areas **(1)(D)** - may include participation of English-proficient students if such program is designed to enable all enrolled students to become proficient in English and a second language	**Section 8003. Payments for Eligible Federally Connected Children.** **(a)(1)(A)(i)** - for purposes of computing the amount a LEA is eligible to receive under subsection (b), (d), or (f), the Secretary shall determine the number of children in daily average attendance in schools of such agencies, and for whom such agencies provided free and public education, during the preceding school year and who, while in attendance at such schools…resided on Federal property with a parent employed on Federal property situated in whole or in part within the boundaries of the school district of such agency… **(a)(1)(A)(ii)** - resided on Federal property with a parent who is an official of, and accredited by, a foreign government and is a foreign military officer **(a)(1)(B)** - resided on Federal property and had a parent on active duty in the uniformed services **(a)(1)(C)** - resided on Indian land **(a)(1)(D)(i)** - had parents on active duty in the uniformed services but did not reside on Federal property **(a)(1)(D)(ii)** - had a parent who is an official of, and has been accredited by, a foreign government and is a foreign military officer but did not reside on Federal property **(a)(1)(E)** - resided in low-rent housing **(a)(1)(F)** - resided on Federal property and is not described in subparagraph (A) or (B) **(a)(1)(G)(i)** - resided with a parent employed on Federal property situated in whole or in part in the county in which such agency is located, or in whole or part in such agency if such agency is located in more than one county…. **(a)(1)(G)(ii)** - or, if not such county, in whole or in part in the same State as such agency	**Part A – Indian Education** **Section 9115. Authorized Services and Activities.** **(a)(2)** - each LEA that receives grant shall use funds, in a manner consistent to the purpose specified in section 9111, for services and activities that are designed with special regard for the language and cultural needs of the Indian students **Section 9116. Student Eligibility Forms.** **(a)** - the Secretary shall require, as part of the application for a grant under this subpart, each applicant shall maintain a file, with respect to each Indian child for whom the LEA provides a free public education, that contains a form that sets forth information establishing the status of the child as and Indian child eligible for assistance under this subpart… ***Section 9124. Gifted and Talented.*** ***(c)(1)(B)(i) - the grants shall be used for carrying out demonstration projects that address the special needs of Indian students in elementary and secondary schools who are gifted and talented*** *Currently there are no appropriations for these activities* **Part B – Native Hawaiians** No reference to target groups in this part **Part C – Alaska Native Education** No reference to target groups in this part

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